

Listening and Speaking

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সার্বিক সহযোগিতায়:

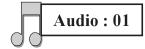
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Monopthongs



| /ɪ/ ই | /i:/ ঈ | /ʊ/ উ | /u:/ উ |
|------------------|--------------------------|-------------------------|--------------------------|
| Sit | seat | pull | pool |
| /e/ এ | /æ/ a st | /৫/ অ | /ɔː/ ७° |
| pen | pan | pot | port |
| /ə/ আ (Short) | /∧/ আ _(Short) | /a/ আ _(long) | /3:/ আ _(long) |
| about | but | bard | bird |
| | | | |
| l | | | |

| | Diphthongs Audio: 02 | | |
|---------------------------|----------------------|---------------|----------------------|
| /ЭІ/এই | /aɪ:/আ ^ই | \JI\ag | /aʊː/ আ ^ঊ |
| say | sky my | boy toy | now how |
| pay /ລບ/ఆ ^ঊ | /Iə:/্ ই জা | | /౮ə/উ ^{জা} |
| go so | near here | there hare | tour poor |

Consonant Phonemes

| Audio: 03 |
|-----------|
| |

| /b/ব্ | /p/क् _(2-lips) | /t/z̄(soft) | /d/ড্ | /k/খ্ | /g/গ্ |
|-------|---------------------------|-------------|-------|-------|-------|
| Bad | pad | ten | dad | cat | go |
| Baby | pure | taxi | dance | cute | get |

| গলার ভিতর থেকে | | | | | |
|----------------|-------------|--------------|---|---|-----------|
| /h/হ্ | /]/ल् | /r/র্ | / f/ফ্ (Llip ^U teeth) | /v/ $\overline{\mathbf{y}}_{(L}lip^{U}teeth)$ | /m/ম্ |
| Hat Huge | leg line | read road | fat five | vat value | man my |

| /n/ন্ | /ŋ/ইং | /0/থ্ | /ð/দ্ | /t∫/চ্ | /s/স্ |
|-------|-------|-------|-------|--------|-------|
| No | sing | think | that | chip | sit |
| Never | ring | thank | the | chat | sun |
| None | king | third | those | chum | soon |

| \ \ *\ | /d 3/ জ্ব | /z/य् | / 3 /(ʃ+z) | জ /j/ই ^অ | /w/ও ^{য়া} |
|----------------|------------------|-------|-------------------|---------------------|---------------------|
| Shit | jam | zoo | measure | yet | wet |
| shall | june | zero | treasure | yes | well |
| ship | jeep | zebra | pleasure | yellow | what |

নোটঃ

ইংরেজি ধ্বনি /p/, /t/, /k/-এর কোন বাংলা ইকুইভ্যালেন্ট নেই, তাই এই তিনটি ধ্বনিকে যথাক্রমে $/\eta/$, $/ar{v}/$, ও $/\phi/$ এর সাহায্যে প্রদর্শন করা হয়েছে। একই কথা প্রযোজ্য $/\theta//\delta//3/$, /h/, /f/, /v/, /z/, /d/ এর ক্ষেত্রে । এদের কোন বাংলা ইকুইভ্যালেন্ট ধ্বণি নেই। ইংরেজি 44-টি sound শিখতে হলে শুনে শুনেই আয়ত্ত্ব করতে হবে।

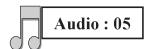
Tongue Twisters for Phonemes

Monopthongs:



| / I / | Tim bit a bit of Kitty's biscuit. |
|--------------|---|
| '-' | His name is Denis but he is Spanish. |
| /i:/ | Steve keeps the cheese in the freezer. |
| /ʊ/ | That cook couldn't cook if he didn't look at the cook book. |
| /u:/ | Sue knew too few new tunes on the flute. |
| /e/ | It's best to rest, said the vet to the pet. |
| /æ/ | The fat cat sat on the man's black hat. |
| /ט/ | John wants to watch Walter wash the dog. |
| /ɔ:/ | Laura's daughter bought a horse and called it Laura. |
| /ə/ | There is a photograph of her mother and father. |
| / / / | My mother's brother is my uncle, my uncle's son is my cousin. |
| /a:/ | It's hard to park a car in a dark car park. |
| /3:/ | The girl heard the nurse work. |

Diphthongs

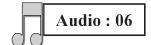


| /e I / | They say that May Day is a holiday. |
|---------------|--|
| /aI/ | I might buy a typewriter by myself. |
| / DI / | Little b oy s enj oy n oi sy t oy s. |
| / I ə/ | It's a s e rious s e rial p e riod. |

পড়েই যদি না বুঝেন, তাহলে শুনে বুঝবেন কীভাবে!

| /eə/ | The girl with beautiful hair sitting on a chair is looking over there. |
|------|---|
| /ʊə/ | For sure the poor boys went on a tour. |
| /əʊ/ | Rose knows Joe phones Sophie, but Sophie and Joe don't know Rose knows. |
| /aʊ/ | Now how many cows are there in the house? |

Consonants



| /p/ | Poly put purple paint in the pool. |
|--------------|---|
| | Popy promises to pet a parrot. |
| /b/ | Baby bought a bit of better butter. |
| | B ob b ought a b ig b asket b all. |
| /t/ | A fat cat sat on Pat's wet hat. |
| | Teacher told me to teach a typical topic. |
| /d/ | Dad does double dealings in a day |
| | Dipu's daughter doesn't dance as Dipu did. |
| /k/ | Carlos kicks a curly corner kick. |
| | Kamal is cooking carrots and Kabir is cutting cake. |
| /g/ | Green grass grows in green ground. |
| | Grid grill grew gray gradually. |
| / f / | Father found four flying flies on the floor. |
| | Few famous firms found few funny fellows. |
| /v/ | Vivek visited various vast valleys. |
| | The Value of Victory Varies on Various Voters. |
| /m/ | I met a man mourning near the monument this morning. |
| | It was a m agical m oment with m y m other. |
| /n/ | Nine nice night nurses nursing nicely. |
| | There was no one on the moon on the nin th of June. |
| /ŋ/ | You ng Ki ng Ko ng was stro ng er than stro ng . |
| | The thro ng sa ng a so ng with a ba ng sound. |

| /0/ | Three au th ors th ought th ree th oughts. |
|----------------|---|
| | I th ought a th ought, but th e th ought I th ought wasn't the th ought I |
| | thought I thought. |
| /ð/ | Therefore the chairmen go there. |
| | Th eir fathers, mothers, and brothers were not th ere th at time. |
| / t ʃ/ | Chompa is chewing a chewing gum of cherry. |
| / • J / | Chopper chops cherry on the chair. |
| /d 3 / | Jealous Jane joined the job in July. |
| | ${f J}$ unior ${f J}$ olly and ${f J}$ immy are ${f j}$ umping with ${f j}$ oy. |
| /s/ | She s ells seashells on the s eashore. |
| | Six after six makes sixty-four. |
| / z / | Fuzzy Wazzy was a bear. Fuzzy Wazzy had no hair. |
| | Fuzzy Wazzy wasn't very fuzzy, was he? |
| / ʃ/ | She showed a short fashion show. |
| | Sh ipu sh ould sh ake sh y off to sh ine in life. |
| /3/ | I feel pleasure reading 'measure for measure' |
| | Usually I've no casual leisure pleasure. |
| / h / | A hunter hunted a hidden hungry hyena. |
| | Happy had a habit of helping hitch-hikers. |
| / j / | The Europeans didn't u se e uros in Europe a f e w y ears ago. |
| | Few students viewed the huge queue. |
| /w/ | Wasim went away twice a week. |
| | Wow! What a wonderful water worming plant. |
| /1/ | Clara is really cleave but Lilly is a little silly. |
| | Alone, alone all all alone alone on a wide sea. |
| /r/ | The rabbits raced right around the ring. |
| | Romeo rode right to the road. |

Discourse Markers in Speech

Discourse Marker (DM):

A **Discourse Marker** is a word or phrase that functions primarily as a structuring unit of spoken language. To the listener, a DM signals the speaker's intention to make a boundary in discourse.

Some commonly used discourse Markers are:

⇒ At present (বৰ্তমানে)

What are you doing now? *At present*, I'm working at Saifur's as a phonetics teacher.

🗅 Actually (বম্ভত)

Sir, I heard that phonetics course is very difficult. Is it right? Oh! No, *actually*, it's a very interesting course.

→ Anyway (যাই হোক)

Sir, someone is waiting for you. Anyway, let him come here.

Basically (মূলত)

Sir, how can I improve my pronunciation?

Thank you very much for your question. *Basically*, it depends on practice. You have to listen a lot.

3 By the way (ভালো কথা)

Sir, I am an employee. It is not possible for me to attend the classes 3 days in a week.

By the way, you can join our Friday's only classes.

♦ Certainly (নিঃসন্দেহে)

Sir, would you please take our class today? Certainly, it will be held at 5 P.M.

⊃ Currently (সাম্প্রতিককালে)

What about you brother?

Currently, he is working in Bangladesh Bank.

Audio: 07

ু m...I mean (ইম... অর্থাৎ)

We will teach you phonetics.

Phonetics, m...I mean correct pronunciation?

Yes, that's right.

⇒ I think (আমি মনে করি)

I would like to go tonight.

I think it will be better if you go tomorrow.

⇒ I guess- (আমার মনে হয়)

Mum, what time is it?

I guess, it's 10.30. Let me check please.

⊃ Let me see-

What is her number?

Let me see, I have it here somewhere....

Firstly

Secondly.....

Thirdly.....

Then.....

After that,

Last but not the least,.....

And finally,

Sir, What is the benefit of this phonetics course?

There are many benefits:

Firstly, it will help communicate better with English speaking people.

Secondly, you will be able to learn the correct pronunciation of all the English words.

Thirdly, your speaking style will be like the native speakers.

Then, you will be smarter than before.

After that, you will achieve the capability(সামৰ্থ্য) to take English proficiency (দক্ষতা) test IELTS, TOFEL and you will be confident enough to face any type of interviews.

Last but not the least, proper knowledge of phonetics will help you to lead your contemporaries.

Finally, knowledge of phonetics will add extraordinary(অসাধারণ) artistic flyour to your personality.

⇒ You know that-

How was your exam?

You know that I was ill but I tried my best.

⇒ Really (সত্যিই)

How is their service?

Really, it is very good.

⊃ Now

Already you have learnt a lot of things. Now, you have to practice.

⇒ OK

Sir I have finished my homework.

Ok, I will check it.

Sir, it's wrong, he has given you a false information(তথ্য).

Ok, now I have understood.

⊃ So (সুতরাং)

Sir everything is okay.

So, we should start now.

⊃ Well

Now I would like **to** request our honourable member to deliver his important Speech.

Well, thank you very much, I am......

I am sorry for my ignorance (অজ্ঞতা). Actually, I am not a good speaker, but I will try my best to say something.

Oh havens! I have forgotten (হায় আলণ্ঢাহ)

What time is it?

Ten thirty.

Oh havens! I have forgotten, I have to go to the library.

Pronunciation of /r/ in British and American English

Audio: 08

Where to pronounce '/r/':

- $\sqrt{\text{initial 'r'}} = \text{Read. road}$
- $\sqrt{\text{wr}} = \text{Write, wrote,}$
- $\sqrt{rh} = rhythm, rhyme$
- $\sqrt{rr} = hurry, curry, marry$
- $\sqrt{}$ if '/r/' is in between two vowel sounds:

very /v e r I/

√ '/r/' after consonant: dr, tr, fr, pr, cr......... dry, try, fry, pray, cry

If a word ends with '/r/' sound and the next word with a vowel sound:

far out. far aut/

My father is out.

but.

far gone / fa:
$$gvn/$$
 or, $/fa:^rgvn/$ or, $/fa:(r): (r) gvn/$
consonatnt consonatnt

 ${f Note}$: এখানে $/{f r}/$ এর উচ্চারণ হবে না কারণ ${f far}$ -এর পরবর্তী শব্দটি ${f consonant\ sound\ /g}/$ দিয়ে শুর $^{f consonant\ sound\ /g}$

Where not to pronounce '/r/':

- $\sqrt{}$ ending '/r/' sound if there is
 - . , ; " " ' ' ? ! after the '/r/' sound.

He is my father. Go there, not here.

- $\sqrt{}$ any individual word ends with '/r/' sound. e.g., our, there, here
- $\sqrt{}$ After vowel sound and before consonant sound of '/r/' sound:

farm / fa:m/ or /fa: m/ or/ fa: (r)m/

The Aspirated (মহাপ্রাণ) Sounds of English

P, T, K /p//t//k/

Audio: 09

If Starts with

| /p/ | /t/ | /k/ |
|-------------|-------------|------|
| p at | t at | cat |
| p en | ten | cone |
| public | taxi | cute |

The non Aspirated Sound

If Ends with:

| /t/ | /k/ | /p/ |
|-------------|--------------|------|
| sit | kic k | chip |
| bi t | thick | heap |

• If/p, k, t/ come with /s/ sound, then /p, t, k/ will not be aspirated if there is no stress mark on the combined syllable:

| sk/sc/sch | /sk/ | sk | /sk/ |
|-----------|------------------|-------|---------|
| chool | /sku:1/ | sky | /skaI/ |
| scan | /skæn/ | scale | /skie1/ |
| skin | /sk∧1/ | skirt | /sk3:t/ |
| sp | /sp/ | sp | /sp/ |
| spoil | /sp ɔ ɪ1/ | speak | /spi:k/ |
| spouse | /spaUs/ | sport | /spɔ:t/ |

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/'teIbl əv kən'tents/

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