



# Listening and Speaking

**Saifur Rahman Khan**

Ex-lecturer, IBA, University of Dhaka.

Managing Director, S@ifur's

সার্বিক সহযোগিতায় :

**Md. Mujibur Rahman**

(BAU, Mymensingh)

Head of Research & Development Department

01613 43 21 26 (SMS Only)

**Md. Haseeb Kabir**

MA (English), MA (ELT) BRAC Univ.

Content Developer & Writer

## Monophthongs



Audio : 01

/ɪ/ ই	/i:/ ঈ	/ʊ/ উ	/u:/ উ
Sit	seat	pull	pool
/e/ এ	/æ/ এ্যা	/ɒ/ অ	/ɔ:/ ও°
pen	pan	pot	port
/ə/ আ (Short)	/ʌ/ আ (Short)	/ɑ/ আ (long)	/ɜ:/ আ (long)
about	but	bard	bird

## Diphthongs



Audio : 02

/əɪ/ এ <sup>ই</sup>	/aɪ:/ আ <sup>ই</sup>	/ɔɪ/ ও <sup>উ</sup>	/aʊ:/ আ <sup>উ</sup>
say	sky	boy	now
pay	my	toy	how
/əʊ/ ও <sup>উ</sup>	/ɪə:/ ই <sup>আ</sup>	/eə/ এ্যা <sup>আ</sup>	/ʊə/ উ <sup>আ</sup>
go	near	there	tour
so	here	hare	poor

## Consonant Phonemes



Audio : 03

/b/ব্	/p/ফ্(2-lips)	/t/ত্(soft)	/d/ড্	/k/খ্	/g/গ্
Bad	pad	ten	dad	cat	go
Baby	pure	taxi	dance	cute	get

গলার ভিতর থেকে

/h/হ্	/l/ল্	/r/র্	/f/ফ্(Llip <sup>u</sup> teeth)	/v/ভ্(Llip <sup>u</sup> teeth)	/m/ম্
Hat	leg	read	fat	vat	man
Huge	line	road	five	value	my

/n/ন্	/ŋ/ইং	/θ/থ্	/ð/দ্	/tʃ/চ্	/s/স্
No	sing	think	that	chip	sit
Never	ring	thank	the	chat	sun
None	king	third	those	chum	soon

/ʃ/শ্	/dʒ/জ্	/z/য্	/ʒ/(ʃ+z)জ্	/j/ইয়	/w/ওয়
Shit	jam	zoo	measure	yet	wet
shall	june	zero	treasure	yes	well
ship	jeep	zebra	pleasure	yellow	what

### নোটঃ

ইংরেজি ধ্বনি /p/, /t/, /k/-এর কোন বাংলা ইকুইভ্যালেন্ট নেই, তাই এই তিনটি ধ্বনিকে যথাক্রমে /প্/, /ট্/, ও /ক্/ এর সাহায্যে প্রদর্শন করা হয়েছে। একই কথা প্রযোজ্য /θ/ /ð/ /ʒ/, /h/, /f/, /v/, /z/, /d/ এর ক্ষেত্রে। এদের কোন বাংলা ইকুইভ্যালেন্ট ধ্বনি নেই। ইংরেজি 44-টি sound শিখতে হলে শুনে শুনেই আয়ত্ত্ব করতে হবে।

# Tongue Twisters for Phonemes

## Monophthongs:



Audio : 04

/ɪ/	Tim <b>bit</b> a bit of Kitty's biscuit. His name <b>is</b> Denis but <b>he is</b> Spanish.
/i:/	Steve <b>keeps</b> the <b>cheese</b> in the <b>freezer</b> .
/ʊ/	That <b>cook</b> <b>couldn't</b> <b>cook</b> if he didn't <b>look</b> at the <b>cook</b> <b>book</b> .
/u:/	<b>Sue</b> <b>knew</b> <b>too</b> <b>few</b> <b>new</b> <b>tunes</b> on the <b>flute</b> .
/e/	It's <b>best</b> to <b>rest</b> , <b>said</b> the <b>vet</b> to the <b>pet</b> .
/æ/	The <b>fat</b> <b>cat</b> <b>sat</b> on the <b>man's</b> <b>black</b> <b>hat</b> .
/ɒ/	<b>John</b> <b>wants</b> to <b>watch</b> <b>Walter</b> <b>wash</b> the <b>dog</b> .
/ɔ:/	<b>Laura's</b> <b>daughter</b> <b>bought</b> a <b>horse</b> and <b>called</b> it <b>Laura</b> .
/ə/	<b>There</b> is a <b>photograph</b> of her <b>mother</b> and <b>father</b> .
/ʌ/	My <b>mother's</b> <b>brother</b> is my <b>uncle</b> , my <b>uncle's</b> <b>son</b> is my <b>cousin</b> .
/ɑ:/	It's <b>hard</b> to <b>park</b> a <b>car</b> in a <b>dark</b> <b>car</b> <b>park</b> .
/ɜ:/	The <b>girl</b> <b>heard</b> the <b>nurse</b> <b>work</b> .

## Diphthongs



Audio : 05

/eɪ/	<b>They</b> <b>say</b> that <b>May</b> <b>Day</b> is a <b>holiday</b> .
/aɪ/	I <b>might</b> <b>buy</b> a <b>typewriter</b> by <b>myself</b> .
/ɔɪ/	Little <b>boys</b> <b>enjoy</b> <b>noisy</b> <b>toys</b> .
/ɪə/	It's a <b>serious</b> <b>serial</b> <b>period</b> .

/eə/	The girl with beautiful <b>hair</b> sitting on a <b>chair</b> is looking over <b>there</b> .
/ʊə/	For <b>sure</b> the <b>poor</b> boys went on a <b>tour</b> .
/əʊ/	<b>Rose</b> <b>knows</b> <b>Joe</b> <b>phones</b> <b>Sophie</b> , but <b>Sophie</b> and <b>Joe</b> don't <b>know</b> <b>Rose</b> <b>knows</b> .
/aʊ/	<b>Now</b> <b>how</b> many <b>cows</b> are there in the <b>house</b> ?

## Consonants



Audio : 06

/p/	<b>Poly</b> <b>put</b> <b>purple</b> <b>paint</b> in the <b>pool</b> . <b>Popy</b> <b>promises</b> to <b>pet</b> a <b>parrot</b> .
/b/	<b>Baby</b> <b>bought</b> a <b>bit</b> of <b>better</b> <b>butter</b> . <b>Bob</b> <b>bought</b> a <b>big</b> <b>basketball</b> .
/t/	A <b>fat</b> <b>cat</b> <b>sat</b> on <b>Pat</b> 's <b>wet</b> <b>hat</b> . <b>Teacher</b> <b>told</b> me <b>to</b> <b>teach</b> a <b>typical</b> <b>topic</b> .
/d/	<b>Dad</b> <b>does</b> <b>double</b> <b>dealings</b> in a <b>day</b> <b>Dipu</b> 's <b>daughter</b> <b>doesn't</b> <b>dance</b> as <b>Dipu</b> <b>did</b> .
/k/	<b>Carlos</b> <b>kicks</b> a <b>curly</b> <b>corner</b> <b>kick</b> . <b>Kamal</b> is <b>cooking</b> <b>carrots</b> and <b>Kabir</b> is <b>cutting</b> <b>cake</b> .
/g/	<b>Green</b> <b>grass</b> <b>grows</b> in <b>green</b> <b>ground</b> . <b>Grid</b> <b>grill</b> <b>grew</b> <b>gray</b> <b>gradually</b> .
/f/	<b>Father</b> <b>found</b> <b>four</b> <b>flying</b> <b>flies</b> on the <b>floor</b> . <b>Few</b> <b>famous</b> <b>firms</b> <b>found</b> <b>few</b> <b>funny</b> <b>fellows</b> .
/v/	<b>Vivek</b> <b>visited</b> <b>various</b> <b>vast</b> <b>valleys</b> . The <b>value</b> of <b>victory</b> <b>varies</b> on <b>various</b> <b>voters</b> .
/m/	I <b>met</b> a <b>man</b> <b>mourning</b> near the <b>monument</b> this <b>morning</b> . It was a <b>magical</b> <b>moment</b> with <b>my</b> <b>mother</b> .
/n/	<b>Nine</b> <b>nice</b> <b>night</b> <b>nurses</b> <b>nursing</b> <b>nicely</b> . There was <b>no</b> <b>one</b> <b>on</b> the <b>moon</b> <b>on</b> the <b>ninth</b> of <b>June</b> .
/ŋ/	Young <b>King</b> <b>Kong</b> was <b>stronger</b> than <b>strong</b> . The <b>throng</b> <b>sang</b> a <b>song</b> with a <b>bang</b> sound.

/θ/	Three <b>authors</b> <b>thought</b> <b>three</b> <b>thoughts</b> . I <b>thought</b> a <b>thought</b> , but <b>the</b> <b>thought</b> I <b>thought</b> wasn't the <b>thought</b> I <b>thought</b> I <b>thought</b> .
/ð/	<b>Therefore</b> <b>the</b> chairmen go <b>there</b> . <b>Their</b> fathers, mothers, and brothers were not <b>there</b> <b>that</b> time.
/tʃ/	<b>Chompa</b> is <b>chewing</b> a <b>chewing</b> gum of <b>cherry</b> . <b>Chopper</b> <b>chops</b> <b>cherry</b> on the <b>chair</b> .
/dʒ/	<b>Jealous</b> <b>Jane</b> <b>joined</b> the <b>job</b> in <b>July</b> . <b>Junior</b> <b>Jolly</b> and <b>Jimmy</b> are <b>jumping</b> with <b>joy</b> .
/s/	She <b>sells</b> seashells on the <b>seashore</b> . <b>Six</b> after <b>six</b> makes <b>sixty-four</b> .
/z/	<b>Fuzzy</b> <b>Wazzy</b> was a bear. <b>Fuzzy</b> <b>Wazzy</b> had no hair. <b>Fuzzy</b> <b>Wazzy</b> wasn't very <b>fuzzy</b> , was he?
/ʃ/	<b>She</b> <b>showed</b> a <b>short</b> <b>fashion</b> <b>show</b> . <b>Shipu</b> <b>should</b> <b>shake</b> <b>shy</b> off to <b>shine</b> in life.
/ʒ/	I feel <b>pleasure</b> reading 'measure for <b>measure</b> ' Usually I've no <b>casual</b> <b>leisure</b> <b>pleasure</b> .
/h/	A <b>hunter</b> <b>hunted</b> a <b>hidden</b> <b>hungry</b> <b>hyena</b> . <b>Happy</b> <b>had</b> a <b>habit</b> of <b>helping</b> <b>hitch-hikers</b> .
/j/	The <b>Europeans</b> didn't <b>use</b> <b>euros</b> in <b>Europe</b> a <b>few</b> years ago. <b>Few</b> students <b>viewed</b> the <b>huge</b> <b>queue</b> .
/w/	<b>Wasim</b> <b>went</b> <b>away</b> <b>twice</b> a <b>week</b> . <b>Wow!</b> <b>What</b> a <b>wonderful</b> <b>water</b> <b>worming</b> plant.
/l/	Clara is really <b>cleave</b> but <b>Lilly</b> is a <b>little</b> <b>silly</b> . <b>Alone</b> , <b>alone</b> <b>all</b> <b>all</b> <b>alone</b> <b>alone</b> on a wide sea.
/r/	The <b>rabbits</b> <b>raced</b> <b>right</b> <b>around</b> the <b>ring</b> . <b>Romeo</b> <b>rode</b> <b>right</b> to the <b>road</b> .

## Discourse Markers in Speech

### Discourse Marker (DM):

A **Discourse Marker** is a word or phrase that functions primarily as a structuring unit of spoken language. To the listener, a DM signals the speaker's intention to make a boundary in discourse.



Audio : 07

Some commonly used discourse Markers are:

➔ **At present** (বর্তমানে)

What are you doing now?

*At present*, I'm working at Saifur's as a phonetics teacher.

➔ **Actually** (বস্তুত)

Sir, I heard that phonetics course is very difficult. Is it right?

Oh! No, *actually*, it's a very interesting course.

➔ **Anyway** (যাই হোক)

Sir, someone is waiting for you.

Anyway, let him come here.

➔ **Basically** (মূলত)

Sir, how can I improve my pronunciation?

Thank you very much for your question. *Basically*, it depends on practice. You have to listen a lot.

➔ **By the way** (ভালো কথা)

Sir, I am an employee. It is not possible for me to attend the classes 3 days in a week.

By the way, you can join our Friday's only classes.

➔ **Certainly** (নিঃসন্দেহে)

Sir, would you please take our class today?

Certainly, it will be held at 5 P.M.

➔ **Currently** (সাম্প্রতিককালে)

What about you brother?

Currently, he is working in Bangladesh Bank.

➔ **m...I mean** (ইম... অর্থাৎ)

We will teach you phonetics.

Phonetics, m...I mean correct pronunciation?

Yes, that's right.

➔ **I think** (আমি মনে করি)

I would like to go tonight.

I think it will be better if you go tomorrow.

➔ **I guess-** (আমার মনে হয়)

Mum, what time is it?

I guess, it's 10.30. Let me check please.

➔ **Let me see-**

What is her number?

*Let me see*, I have it here somewhere....

**Firstly** .....

**Secondly**.....

**Thirdly**.....

**Then**.....

**After that**, .....

**Last but not the least**,.....

**And finally**, .....

Sir, What is the benefit of this phonetics course?

There are many benefits:

**Firstly**, it will help communicate better with English speaking people.

**Secondly**, you will be able to learn the correct pronunciation of all the English words.

**Thirdly**, your speaking style will be like the native speakers.

**Then**, you will be smarter than before.

**After that**, you will achieve the capability(সামর্থ্য) to take English proficiency (দক্ষতা) test IELTS, TOFEL and you will be confident enough to face any type of interviews.

**Last but not the least**, proper knowledge of phonetics will help you to lead your contemporaries.

**Finally**, knowledge of phonetics will add extraordinary(অসাধারণ) artistic flavour to your personality.



➔ **You know that-**

How was your exam?

You know that I was ill but I tried my best.

➔ **Really** (সত্যিই)

How is their service?

Really, it is very good.

➔ **Now**

Already you have learnt a lot of things. Now, you have to practice.

➔ **OK**

Sir I have finished my homework.

Ok, I will check it.

Sir, it's wrong, he has given you a false information(তথ্য).

Ok, now I have understood.

➔ **So** (সুতরাং)

Sir everything is okay.

So, we should start now.

➔ **Well**

Now I would like **to** request our honourable member to deliver his important Speech.

Well, thank you very much, I am.....

I am sorry for my ignorance (অজ্ঞতা). Actually, I am not a good speaker, but I will try my best to say something.

➔ **Oh heavens! I have forgotten** (হায় আলগাছাহ)

What time is it?

Ten thirty.

Oh heavens! I have forgotten, I have to go to the library.

## Pronunciation of /r/ in British and American English

Audio : 08

Where to pronounce ‘/r/’:

- √ initial ‘r’ == Read, road
- √ wr == Write, wrote,
- √ rh == rhythm, rhyme
- √ rr == hurry, curry, marry
- √ **if ‘/r/’ is in between two vowel sounds:**

**very /v e r I/**

- √ ‘/r/’ after consonant:  
dr, tr, fr, pr, cr.....  
dry, try, fry, pray, cry

**If a word ends with ‘/r/’ sound and the next word with a vowel sound:**

far out. far aʊt/

My father is out.

*but,*

far gone / fa: **g**ɒn/ or, /fa:ˈ**g**ɒn/ or, /fa:(r): (r) **g**ɒn/  
↓  
consonant
↓  
consonant
↓  
consonant

**Note :** এখানে /r/ এর উচ্চারণ হবে না কারণ far-এর পরবর্তী শব্দটি consonant sound /g/ দিয়ে শুরু হয়েছে।

**Where not to pronounce ‘/r/’ :**

- √ ending ‘/r/’ sound if there is  
. , ; “ ” ‘ ’ ? ! after the ‘/r/’ sound.  
He is my father. Go there, not here.
- √ any individual word ends with ‘/r/’ sound. e.g., our, there, here
- √ After vowel sound and before consonant sound of ‘/r/’ sound:  
farm / fa:m/ or /fa:ˈm/ or /fa: (r)m/

## The Aspirated (মহাশ্বাস) Sounds of English

**P, T, K /p/ /t/ /k/**



Audio : 09

**If Starts with**

/p/	/t/	/k/
pat	tat	cat
pen	ten	cone
public	taxi	cute

### The non Aspirated Sound

**If Ends with:**

/t/	/k/	/p/
sit	kick	chip
bit	thick	heap

- If/p, k, t/ come with /s/ sound, then /p, t, k/ will not be aspirated if there is no stress mark on the combined syllable:

sk/sc/sch	/sk/	sk	/sk/
chool	/sku:1/	sky	/skaɪ/
scan	/skæn/	scale	/skɛɪ/
skin	/skɪn/	skirt	/skɜ:t/
sp	/sp/	sp	/sp/
spoil	/spɔɪl/	speak	/spi:k/
spouse	/spaʊs/	sport	/spɔ:t/

# Table of Content

*/'teɪbl əv kən'tents/*

<b>Sl. No.</b>	<b>Topics</b>	<b>Page No.</b>
1.	Phonetic Symbols – Monophthongs	1
2.	Phonemic Symbols – Diphthongs	1
3.	Phonemic Symbols – Consonants	2
4.	70 Tongue Twisters for Phonemes	3
5.	Discourse Markers in Speech	6
6.	Pronunciation of /r/ in British and American English	9
7.	The Aspirated Sounds of English	10
8.	The Non Aspirated Sounds of English	10
9.	An Important Lesson for Pronunciation	12
10.	Inflections [past, pp., and plural forms of verbs]	13
11.	236 Words, 236 Word Clusters, 236 Sentences	16
12.	Important Things to Know for Speaking Test	28
13.	Speaking Practice	32
14.	1 Full – Length Listening Test	48
15.	Listening Practice	52
16.	1 Full – Length Listening Test	123
17.	Reading Practice – Short Stories	140
18.	Practice Session: Spoken English Practice with right	143
19.	Common 800 – Sentences used by Native Speakers	183
20.	4000 Common Words for Listening, Speaking, Reading and Writing	199
21.	A Poem to Remember: If Prophet Muhammad (Sm.) Visited You	275
22.	1,500 Common Sentences for Spoken English	277
23.	500 Common Expressions for Spoken English	322
24.	185 Common Interjections for Spoken English	329
25.	Some Common Contractions for Spoken English	335