

Task-1 & 2

Saifur Rahman Khan

Ex-lecturer, IBA, University of Dhaka. Managing Director, S@ifur's

Md. Mujibur Rahman

(BAU, Mymensingh) Head of R & D Department 01613 43 21 26 (sms only)

Md. Haseeb Kabir

MA (English), MA (ELT) BRAC Univ. Content Developer & Writer



Graphs / Charts Writing



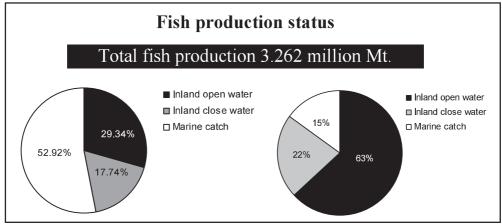
Sample Graph: 01

পরীক্ষায় থাকবে নিচের কথাগুলো:

The pie-charts below show fish production of Bangladesh in the fiscal years 2011-12 & 1983-84.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.



- * Sector-wise contribution of fish to total production in 2011-12
- * Sector-wise contribution of fish to total production in 1983-84

উপরের ছবি দুটিকে বলে pie (পাই) চার্ট।

The given pie charts illustrate the total production of fish in the fiscal years 1983-84 and 2011-12.

In the fiscal year 1983-84, the greatest contribution of fish was from inland open water which provided 63% of the total production of fish. In contrast, marine catch contributed the lowest percentage of fish which was only 15%. In the fiscal year 1983-84, 22% of fish were caught from inland close water.

Taking a close look at the first pie chart, we can see that in the fiscal year 2011-12, marine catch contributed the largest percentage of fish at 52.92% whereas the least amount of fish came from inland close water which was only 17.74%. After marine catch, inland open water was another significant source of fish supplying 29.34% in the fiscal year 2011-12.

In conclusion, marine catch, which was the least significant sector in the fiscal year 1983-84, became the most important source of fish in the fiscal year 2011-12. (155 words)

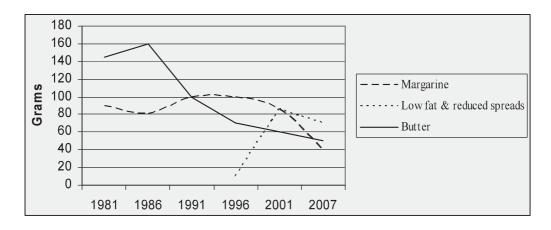
Sample Graph: 02

The graph below shows the consumption of 3 spreads from 1981 to 2007.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.

Consumption of Spreads



উপরের ছবিটিকে বলে line graph ।

The given line graph illustrates the amount of consumption of three kinds of spreads (margarine, low fat & reduced spreads and butter) over a period of 26 years from 1981 to 2007.

The consumption of butter reached a peak of 160 gms in 1986. However, its consumption dropped to its lowest point in 2007 when 50 gms of butter was consumed.

Low fat and reduced spreads were eaten in smallest quantities (around 10 gms) in 1996 while its largest consumption occurred in 2001 with 85 gms consumed. After 2001, the amount of Low fat & reduced spreads consumed fell slightly to 75 gms in 2007.

Regarding margarine, the greatest quantity of margarine was consumed in 1991 at around 100 gms whereas the lowest consumption of margarine (only 40 gms) was in 2007. However, the consumption of margarine remained almost constant at around 100 gms between 1991 and 2001.

In conclusion, although butter was the most popular spread, its popularity became less over time. In contrast, the popularity of low fat and reduced spread grew faster. (170 words)

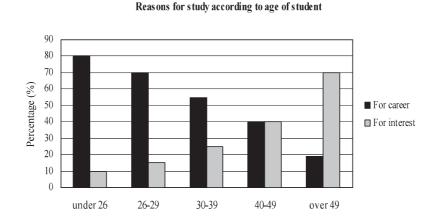
Sample Graph # 03

পরীক্ষার প্রশ্নে থাকবে নিচের কথাগুলো:

The graph below shows the main reasons for study according to different age groups of the students.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.



দেখতে দন্ড বা Bar-এর মত বলে এধরনের গ্রাফকে Bar Graph বলে। এটিতে দেয়া তথ্যের ভিত্তিতে পরের page-এ দেয়া উত্তরটা নিজে নিজে বানিয়ে লিখতে হবে।

The given graph illustrates the two main reasons for study according to the different age groups.

The highest percentage of students studying for building up their career is in under 26 age category at 80%. In contrast, the lowest percentage of students who study for career belongs to the over 49 age category (just below 20%).

However, the percentage of students who study for their interest is the highest for over 49 age category at 70%. On the other hand, the lowest percentage of students studying for interest is seen in under 26 category where only 10% students who are under 26 years of age go for learning out of their interest. Students aged between 40 and 49 have the same percentage (35%) for both career and interest.

In conclusion, when people grow older they tend to study for their interest. However, the situation is opposite in case of study for career. (152 words)

Graphs / Charts Writing

Sample # 04

The table below shows the worldwide market share of the notebook computer market for manufacturers in the years 2014 and 2015.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.

Company	% of Market Share in 2014	% of Market Share, 2015
НР	31.4	34
Dell	16.6	20.2
Acer	11.6	10.7
Toshiba	6.2	7.3
Lenovo	6.6	6.45
Fujitsu-Siemens	4.8	2.3
Others	22.8	19.3
Total	100	100

উপরের ছবিটিকে বলে Table chart।

The table given in the question demonstrates information on the global market share of notebook computer market for manufacturers in the two consecutive years between 2014 and 2015.

HP had the highest percentage of the total market share, selling 31.4 of all notebook computers in 2014, and slightly more (34) in 2015. In contrast, Fujitsu-Siemens had the smallest rate of market share which was only 4.8% in 2014 and 2.3% in 2015.

The market share for Lenovo remained almost static between 2014 (6.6%) and 2015 (6.5%.)

The period between 2014 and 2015 saw a rise in the market share for HP, Dell and Toshiba. However, the given period experienced a decline in the market share of Acer, Lenovo, Siemens and Others.

In both years, the trend of market share for HP, Dell and Toshiba was upward, but the trend for Acer, Lenovo, Siemens and Others were downward.

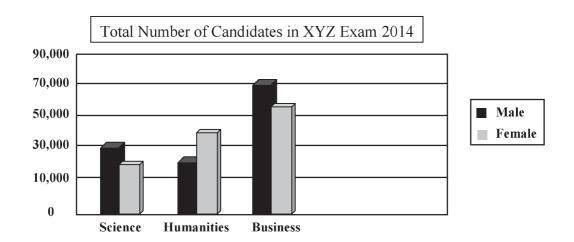
In conclusion, HP and others together accounted for about 54% of the total market share which was more than all companies mentioned. (165 words)

Sample Explanation # 05

The graph shows the total number of candidates in the XYZ Exam, 2014.

Summarize the information by selecting and reporting the main features and make comparisons where relevant.

Write at least 150 words.



উপরের ছবিটিকে বলে Bar Graph।

The bar graph mentioned in the given question depicts the total number of male and female examinees from different Groups such Science, Arts and Business Studies in the XYZ exam, 2014.

In case of male candidates, the highest number (over 70,000) was under Business Studies Group. In contrast, the lowest number (above 20,000) of male examinees in the XYZ was seen in Humanities. Science Group had the second highest number of male candidates, which was just over 30,000.

On the other hard, regarding female candidates, the highest number belonged to Business Studies (about 55,000). However, the lowest number of female examinees participating in the XYZ exam, 2014 was in Science Group at below 15,000.

The students of Science Group are almost nearly to that of Humanities in number.

To conclude, although the number of male candidates in Science and Business Studies was more than that of their female encounters, the situation was totally reversed in Humanities. This clearly shows that female candidates prefer Arts to other Groups. (160 words)

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